



Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2019-2020

Vision : "Jeppiaar Institute of Technology aspires to provide technical education in futuristic technologies with the perspective of innovative, industrial and social application for the betterment of humanity"

Students Feedback:

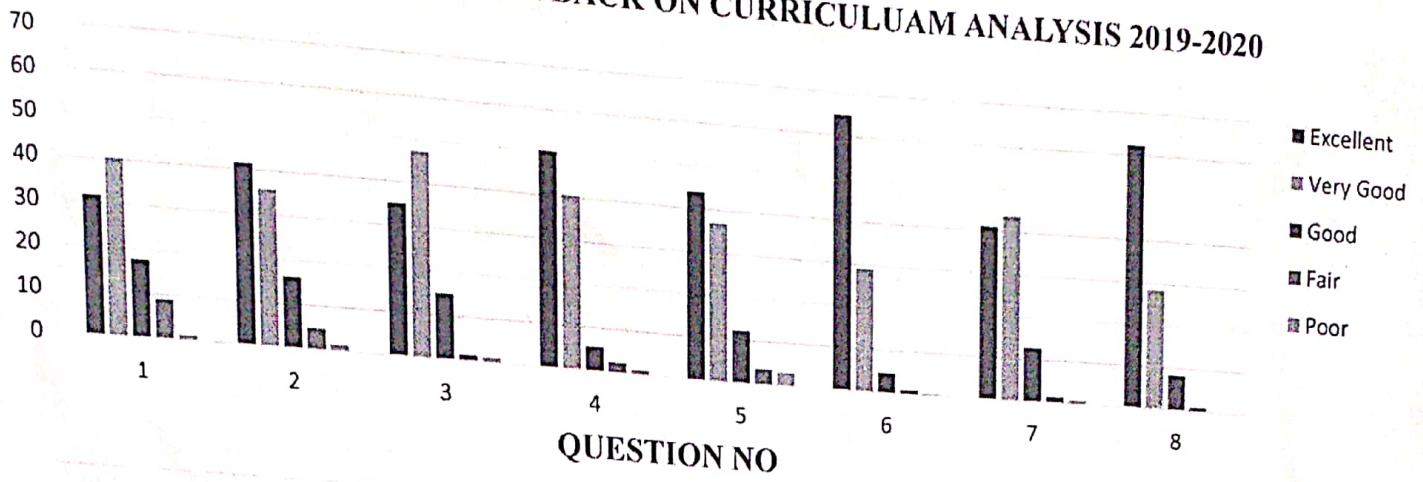
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate second, third year and final year students. A special five point scale feedback form on the curriculum is development. We have received total 869 student's manual feedback on the syllabus of the various programmes designed by the Anna University, Chennai.

Questi on No.	Curriculum Evaluation Points	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	Course content & course outcomes are derived in accordance with outcome-based education system	31.76	40.28	17.72	9.09	1.15
2	The curriculum is up to date and oriented towards real time application aspects	41.54	35.90	16.23	4.83	1.49
3	Syllabus and learning materials are adequate in terms of quality and quantity	35.10	47.41	15.07	1.27	1.15
4	Electives offered are supportive to the core papers	50.40	40.50	5.64	2.42	1.04
5	Teaching - learning process enables clear understanding of the course content	43.96	37.05	12.31	3.57	3.11
6	The syllabus provides sufficient knowledge & perspective in the respective discipline	64.90	28.99	4.72	1.03	0.35
7	Text books/ Reference books recommended in the syllabus are relevant & updated	40.97	43.84	12.89	1.49	0.81
8	Equal weightage is given to theory and practical course content	62.37	28.42	8.29	0.92	0

[Signature]
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STUDENTS FEEDBACK ON CURRICULUM ANALYSIS 2019-2020



On an average 46% students are Excellent, 38% are Very Good, 12% are Good, 3% are Fair and 1% are Poor with the current syllabus of the various programmes designed by the Anna University, Chennai.

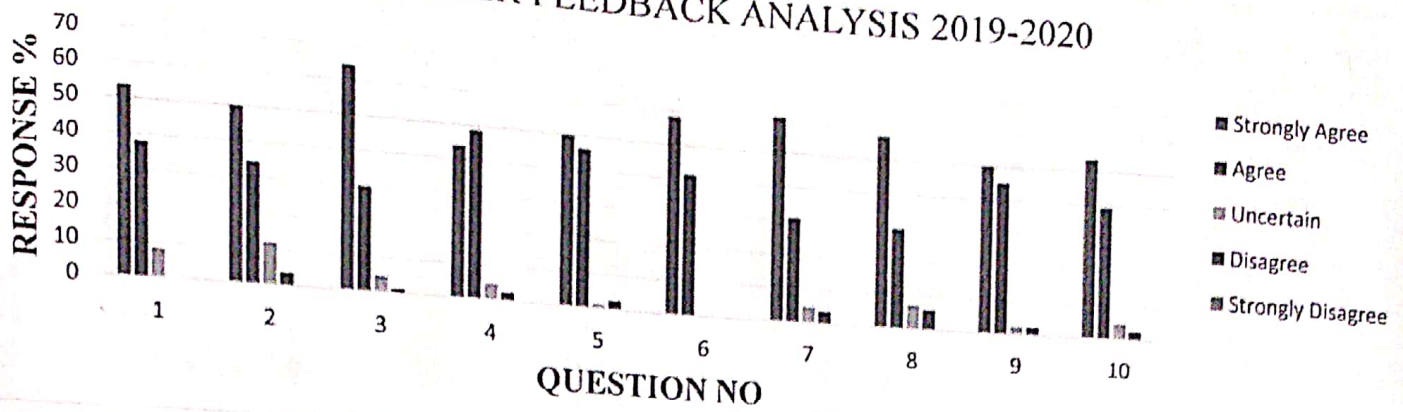
Teachers Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still manual feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 84 teachers feedback on the curriculum and analyzed.

Question No.	Curriculum Evaluation Points	Response in %				
		Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	The allocation of the credits to the course is appropriate.	53.57	38.10	8.33	0.00	0.00
2	The depth of the course content is adequate to have significant learning outcomes.	50.00	34.52	11.90	3.57	0.00
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	64.29	29.76	4.76	1.19	0.00
4	The timely coverage of syllabus is possible in the mentioned number of hours.	44.05	48.81	4.76	2.38	0.00
5	The units/sections in the syllabus are properly sequenced.	50.00	46.43	1.19	2.38	0.00
6	The recommended textbooks are adequate and map onto the syllabus	58.33	41.67	0.00	0.00	0.00
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	60.71	30.95	4.76	3.57	0.00
8	The pre-requisite courses are appropriate for this course	57.14	29.76	7.14	5.95	0.00
9	The course content satisfies the needs of follow-on courses	50.00	45.24	2.38	2.38	0.00
10	The programme and curriculum are enriched as compared to similar programme offered by other universities.	53.57	39.29	4.76	2.38	0.00

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TEACHER FEEDBACK ANALYSIS 2019-2020

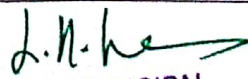


On an average 54% teachers are strongly agree, 38% are agree, 5% are Uncertain, 2% are disagree and 0% Strongly disagree, with the current syllabus of the various programmes designed by the Anna University, Chennai.

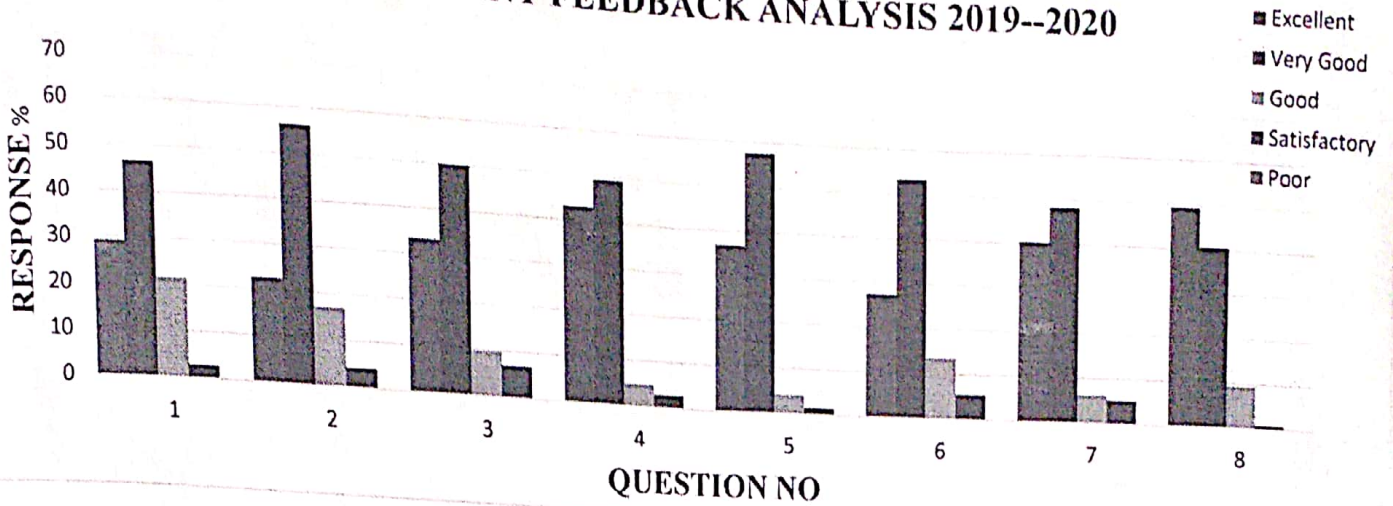
Parent Feedback:

The feedback from the parents is collected on the facilities and the current syllabus of the various programmes and analyzed. We have received total 288 parent's feedback on the facilities and the current content of the syllabus. Analysis of the total 288 feedback received from the parents is done as follows:

Question No.	Parameters	Response in %				
		Excellent	Very Good	Good	Fair	Poor
1	How do you rate the overall personality development of your son/daughter during these years	29.16	46.52	21.52	2.78	0
2	How do you feel about the infrastructural facilities such as Library, Laboratories, Mess, Hostel, Transport & other campus facilities	22.57	56.25	17.01	4.17	0
3	Did your son/daughter got encouragement for participation in various co - curricular activities (Seminar, Conference, Guest Lectures etc.,)	33.33	50.00	9.72	6.94	0
4	How do you rate the quality of academic recourse	43.06	49.31	4.86	2.78	0
5	Placement & Training Activities conducted	36.81	57.64	4.17	1.39	0
6	Encouragement towards Extra - Curricular Activities	27.43	53.47	13.54	5.56	0
7	How do you rate the Mentoring Facilities	40.28	48.26	6.25	5.21	0
8	Any other valuable suggestions to improve the excellence of the College	49.31	40.62	9.38	0.69	0


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PARENT FEEDBACK ANALYSIS 2019--2020



On an average 35% parents are Excellent, 50% are Very Good, 11% are Good, 4% are Satisfactory and 0% are Poor with the facilities and current syllabus of the various programmes designed by the Anna University, Chennai.

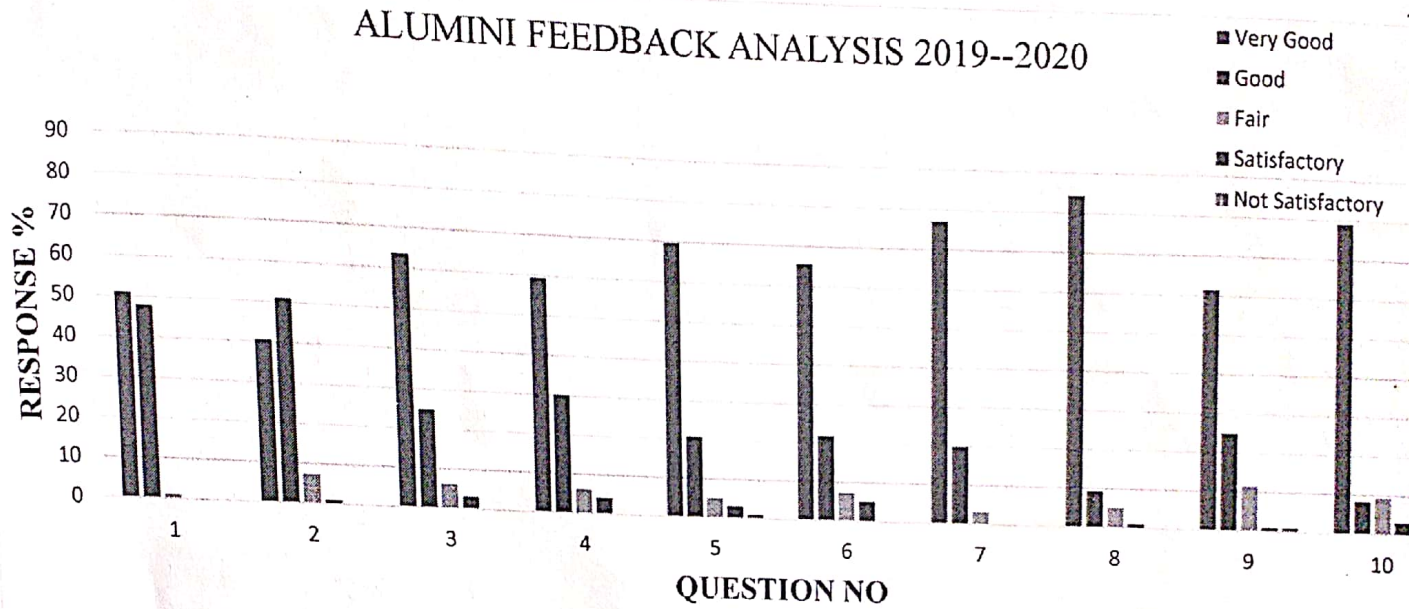
Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total 96 alumni feedback on syllabus designed by Anna University, Chennai. Based on the comments of the alumni, the analysis is done as follows:

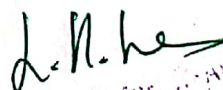
Question No.	Curriculum Evaluation Points	Response				
		Very Good	Good	Fair	Satisfactory	Not Satisfactory
1.	How do you feel proud to be associated with Jeppiaar Institute of Technology as Alumni?	51.04	47.91	1.04	0	0
2.	Institute organizes various kinds of activities for overall development of students.	40.62	51.04	7.29	1.04	0
3.	Institute allowing you to contribute in the development of the organization like MOU etc.	63.54	25.00	6.25	3.13	0
4.	Institute handles student's grievance properly.	59.37	30.21	6.25	4.17	0
5.	Institute is having adequate laboratories and equipment for practical experiences.	69.80	20.83	5.21	3.12	1.04
6.	Is education imparted at Jeppiaar Institute of Technology is useful and relevant in your present job?	65.62	21.88	7.30	5.21	0
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at Jeppiaar Institute of Technology	77.08	19.79	3.13	0	0

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8	How do you feel that the T & P Cell provided ample On Campus and Off Campus placement opportunities?	84.38	9.38	5.21	1.04	0
9	Institute providing good hospitality as Alumni after passing out.	61.46	25.00	11.46	1.04	1.04
10	Receiving regular updates from the Institute through Mails/Calls/SMS etc.	79.17	8.33	9.38	3.13	0



On an average 65% Alumni are Very Good, 25% are Good, 6% are Fair and 2% are Satisfactory and 0.2% are not Satisfactory with the current syllabus of the various programmes designed by the Anna University, Chennai.

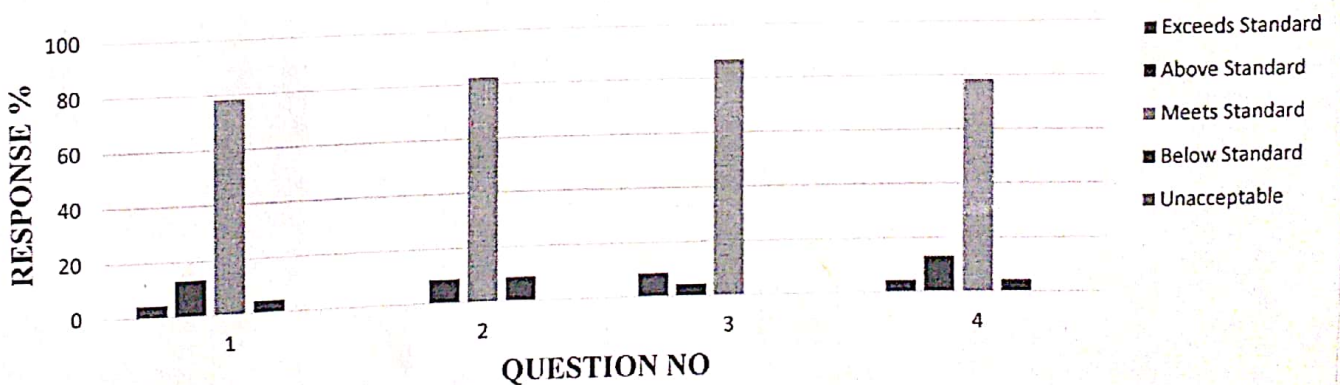

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Employers Feedback:

Employer's feedback is collected and analyzed on the syllabus designed by Anna University, Chennai. We have received total 23 employer's feedback manually for the current academic year.

Question No.	Curriculum Evaluation Points	Response				
		Exceeds Standard	Above Standard	Meets Standard	Below Standard	Unacceptable
1	Attainment of the Candidate: Indicate the degree in which Jeppiaar Institute of Technology Candidates have demonstrated effectiveness.	4.35	13.04	78.26	4.35	0.00
2	Program Outcomes: Rate the level of importance for the program outcomes to your company	0	8.69	82.61	8.69	0.00
3	Engineering Knowledge: An ability to apply the knowledge in Computing, Mathematics, Science & Application	8.69	4.35	86.96	0.00	0.00
4	Performance Testing: An ability to analyze the efficiency and the performance of the students with respect to the requirements and specifications of the expected outcome	4.35	13.04	78.26	4.35	0.00

EMPLOYERS FEEDBACK ANALYSIS 2019-2020



On an average 4% employers are exceeds standard, 10% are above standard, 82% are meets standard and 4% are Below Standard with the current syllabus of the various programmes designed by the Anna University, Chennai.

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Ref: JIT /2019-20 /CIR /269

Date :15.07.2019

CIRCULAR

This is to inform all Heads of the Department that the staff evaluation sheet to be completed by the students from 16-07-2019 to 18-07-2019. The Report of Staff evaluation analysis and action taken should be submitted on or before 24.07.2019.

L. N. L.
Principal

Copy To:

- 1) All HOD's
- 2) Placement
- 3) IQAC
- 4) Notice Board
- 5) Office

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Academic Year 2019-2020 - Odd Semester

FEEDBACK COLLECTED



Jeppiaar Institute of Technology -Feedback System

JT Feedback

Email address *

muglan2@gmail.com

Student Name *

Muglan V

Register Number *

210619104033

Enter the regulation *

2017

Batch *

2019-2023

Course *

B.E - COMPUTER SCIENCE AND ENGINEERING

Semester *

03

Subject Name *


Discrete Mathematics

Staff Name *

Dr. Shenba Fathi

1) Has the Faculty covered entire Syllabus as prescribed by University and additional topics beyond the syllabus to enrich the subject knowledge *

- Excellent
 Very good
 Good
 Fair
 Poor


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2) Rate the Effectiveness of Faculty In : (a) Technical Content/ Course content *

- Excellent
- Very Good
- Good
- Fair
- Poor

(b) Communication skills *

- Excellent
- Very Good
- Good
- Fair
- Poor

3) Rate the Effectiveness of the Faculty based on the usage of teaching aids like - a) Google Class Room *

- Excellent
- Very Good
- Good
- Fair
- Poor

b) Kahoot *

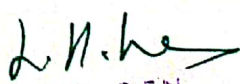
- Excellent
- Very Good
- Good
- Fair
- Poor

c) Blended Learning *

- Excellent
- Very Good
- Good
- fair
- Poor

d) Brainstorming *

- Excellent
- Very Good
- Good
- Fair
- Poor


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e) Gamification *

- Excellent
- Very Good
- Good
- Fair
- Poor

4) Has the Faculty provides counselling assistance and mentoring for the students upliftment *

- Excellent
- Very Good
- Good
- Fair
- Poor

5) Rate the Faculty for engaging the class through-a) Practical Demonstration *

- Excellent
- Very Good
- Good
- Fair
- Poor

b) Video Lectures *

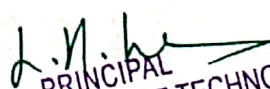
- Excellent
- Very Good
- Good
- Fair
- Poor

c) Real time Applications *

- Excellent
- Very Good
- Good
- Fair
- Poor

d) Online Webinar (If Needed) *

- Excellent
- Very Good
- Good
- Fair
- Poor


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6) Subject Knowledge & Content Delivery *

- Excellent
- Very Good
- Good
- Fair
- Poor

7) Feedback provided on Student's Progress based on their assessment performance *

- Excellent
- Very Good
- Good
- Fair
- Poor

8) Rate the Faculty on providing the guidance for Online Course- a) NPTEL *

- Excellent
- Very Good
- Good
- Fair
- Poor

b) MOOC- Coursera, , EDX, Khan Academy, Udacity etc., *

- Excellent
- Very Good
- Good
- Fair
- Poor

9) Has the Faculty provides technical assistance for Symposium/ Workshop/ Seminar/ Internship/ Project/ Conference etc., *

- Excellent
- Very Good
- Good
- Fair
- Poor

10) Overall Teaching Effectiveness: *

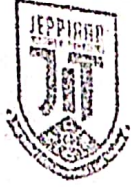
- Excellent
- Very good
- Good
- Fair
- Poor

11) Feedback **

Super

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DEPARTMENT OF INFORMATION TECHNOLOGY

STAFF EVALUATION BY STUDENTS - ODD SEM 2019-2020

S.No	Staff Name	Dept/ Year / Sem	Subject Code	Subject name	On 18.07.2019	On 20.09.2019
1	Dr. P. Latha	IT/ IV/07	IT6701	Information Management	85.99	95.06
2	Mr. R Annamalai	IT/II /03	CS8392	Object Oriented Programming	91.4	91.4
		IT/III /05	IT8501	Web Technology	90.95	88.93
		IT/III/05	IT8511	Web Technology Lab	84.76	86.67
		IT/ II/03	CS8383	Object Oriented Programming Lab	88.57	88.57
		IT/III 05	CS8591	Computer Networks	87.14	88.5
3	Mr. S.Neelakandan	IT/IV/ 07	CS6703	Grid and Cloud Computing	87.48	94.13
		IT/IV/ 07	IT6711	Grid and Cloud Lab	87.59	95.49
		IT/ IV/07	IT6702	Data Warehousing and Data Mining	87.85	94.62
4	Ms.S.Ancy	IT/IV/ 07	IT6713	Data Mining Lab	89.38	95.36
		IT/III/ 05	CS8581	Network Lab	86.67	85.44
		IT/II / 03	EC8393	Fundamentals of Data Structures in C	78.89	88.68
5	Ms.Sonia Jenifer Rayen	ECE/II/03	EC8381	Fundamentals of Data Structures in C Lab	86.67	87.7
		IT/IV/07	IT6712	Security Lab	84.35	95.03
		IT/IV/07	CS6004	Software Testing	85.17	94.68
6	Ms.Aruna Jasmine	IT/III/05	CS8494	Software Engineering	85.24	83.66
		IT/II / 03	CS8381	Data Structures Lab	84.81	85.11

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S.no	Staff Name	Dept/ Year / Sem	Subject Code	Subject name	On 18.07.2019	On 20.09.2019
7	Ms. Daya Mary Mathew	IT/IV/07	CS6701	Cryptography and Network Security	81.72	95.11
		III/EEE/05	OIT551	Database Management System	86.82	86.82
		III/EEE/05	CS8383	Object Oriented Programming Lab	86.82	86.82
8	Mr Karthikraj	III/ECE/05	EC8563	Computer & Communication Networks Lab	74.63	74.63
		III/ECE/05	EC8563	Computer & Communication Networks Lab	74.63	9.89
9	Ms Scinthia Clarinda	III/ECE/05	EC8551	Computer & Communication Networks	64.76	64.76
		III/ECE/05	EC8551	Computer & Communication Networks	64.76	81.79

P. Latha
HOD/IT
(DR. P. LATHA, HOD/IT)

L. N. he
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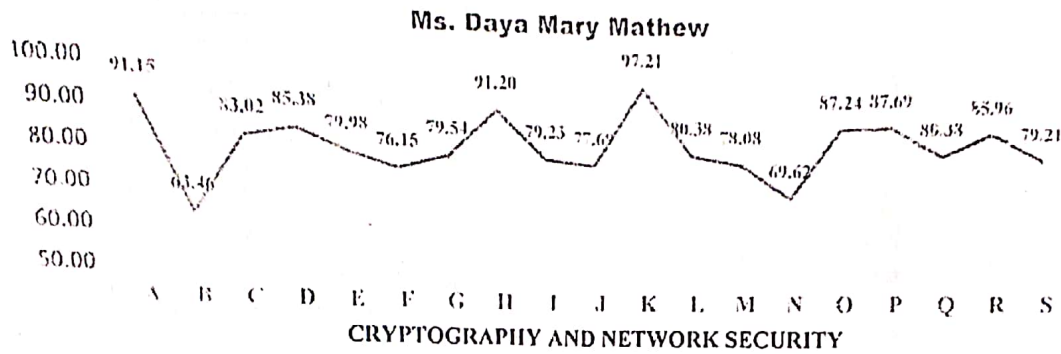
DEPARTMENT OF INFORMATION TECHNOLOGY

STAFF PERFORMANCE ANALYSIS REPORT

Academic Year 2019-2020 - Odd Semester

Sample Copy of the Feedback Report:

Before Remedial Action:



FEEDBACK	
24	Syllabus Coverage and Contents beyond syllabus to enrich the subject knowledge
25	Technical Content/ Course content
26	Communication skills
27	Google Classroom
28	Kahoot
29	Blended Learning
30	Brainstorming
31	Gamification
32	Counseling assistance and mentoring for the student's upliftment
33	Practical Demonstration
34	Video Lectures
35	Real Time Applications
36	Online Webinar
37	Subject Knowledge & Content Delivery
38	Feedback provided on Student's Progress based assessment performance
39	NPTEL
40	MOOC- Coursera, , EDX, Khan Academy, Udacity etc.,
41	Technical assistance for Symposium/ Workshop/ Seminar/ Internship/ Project/Conference etc.,
42	Overall Teaching Effectiveness

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Action Taken Report:

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Employee Corrective Action Form

"Type of Institute of Technology aspires to provide technical education in futuristic technology with the perspective of innovative, industrial and social application for the betterment of humanity"

Employee ID Name : 6224 lets Daya Manoj Babbar Date: 23-7-19
 Designation : Asst Professor
 Department : Information Technology
 Subject Name Code : CS 6701 - Cryptography and Network Security

Level of Corrective Action

Verbal Warning Counselling Written Warning Reprimand Suspension Termination

Facts: course content and content delivery via slides
 Date: 13-7-19
 Reason of Issue: lack of material content, difficulty in understanding the concepts
 Employee Explanation: Appropriate class course material will be updated through group discussion. IOT tools will be used to deliver the content
 Expectations: Based on above said explanation, faculty will improve their teaching methodologies in periodic monitoring by the course co-ordinator
 Corrective Action Plan: helped the faculty in improving the above said facts
 Succeeding Action Step if issue Endures: Issue resolved was ensured based on the fact back in the succeeding class committee meeting

I acknowledge receipt of this disciplinary action and that its contents have been read and understood that my signature does not necessarily indicate agreement.

Employee Name with Signature : *Daya Manoj Babbar* DAYA MANOJ

	Name	Signature	Date
HOD	Dr. P. Letra	<i>P. Letra</i>	23-7-19
Principal	Dr. L. M. Merlin Livingston	<i>L.M. Merlin</i>	25-7-2019

A copy of this corrective action will be placed in your personnel file for reference.

L.M. Merlin

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GOVERNMENT OF INDIA



NATIONAL MISSION ON
TEACHERS AND TEACHING



Teaching Learning Centre
Indian Institute of Information Technology, Design and Manufacturing,
Kancheepuram, Chennai - 600127

CERTIFICATE OF PARTICIPATION

THIS CERTIFICATE IS PRESENTED TO

Mrs. Daya Mary Mathew

for participating in Faculty Induction Program from
Nov 25 to Dec 13, 2019 at IIITDM Kancheepuram and the following
modules are covered during the program

- ◆ Roles and responsibilities of a Faculty / Academics in Higher Education
- ◆ Curriculum Design and Content Development
- ◆ Assessment and Evaluation
- ◆ Personal-Emotional Development and Counselling
- ◆ E-Content Development & MOOCs
- ◆ Academic Leadership
- ◆ University Structure and Functioning
- ◆ Pedagogic Techniques & Teaching and Learning Methods
- ◆ Research in Higher Education
- ◆ ICT: Effective use of Technology for Teaching, Learning, and Evaluation
- ◆ University Governance and Administration
- ◆ Strategic Planning and Management

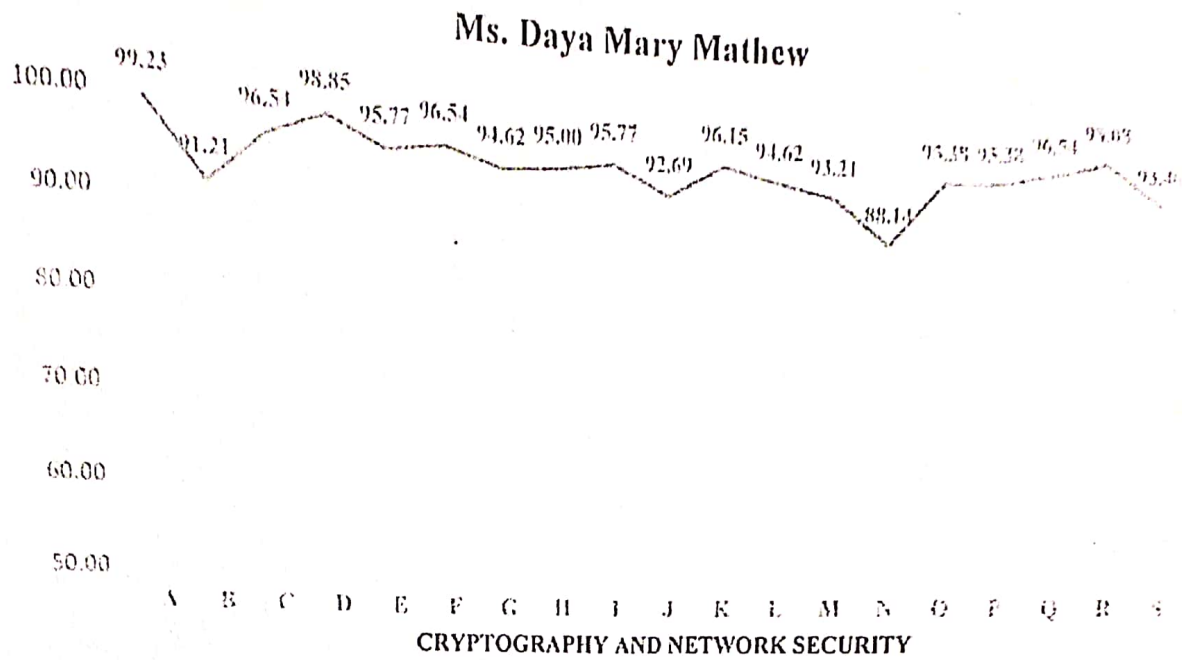
F. JIL

Coordinator,
Faculty Induction Program, 2019.

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After Remedial Action:



P. Latha

HOD/IT

(DR. P. LATHA, HOD/IT)

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